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## Resume: Academic

**Saida Akbarova**

E- mail: [sakbarova@wiut.uz](mailto:sakbarova@wiut.uz)

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### EDUCATION

**PhD** in Linguistics, the Uzbek State World Languages University, 2005

**MEd** Educational Leadership, Jack N. Averitt College of Graduate Studies, Georgia Southern University, USA, 2010

**Pg Cert, Teaching & Learning**, Westminster International University in Tashkent, 2008

**MA** Translator-Referent, Department of English Philology and Translation, the Uzbek State World Languages University, 2001

**BA** Translator (English and German), Department of Translation, The Uzbek State World Languages University, 1999

#### **Membership in Professional Organizations:**

**TESOL International Association** (2020-2021)

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### PROFESSIONAL EXPERIENCE

2021-up to present **Academic English and DIP**, Lecturer, Global Education, Westminster International University in Tashkent, Uzbekistan.

2020 Fall **Module Leader** for Assessment Matters (PG) and **Academic English**, Lecturer, Global Education, Westminster International University in Tashkent, Uzbekistan.

2019 **Subject Area Research Facilitator**, Westminster International University in Tashkent, Uzbekistan.

2009-2010 **Russian Instructor** (part-time), Department of Foreign Languages, Georgia Southern University, Statesboro, GA.

2001-2006 **English Instructor and Supervisor**, Department for Masters Degree, The Uzbek State World Languages University, Tashkent, Uzbekistan.

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### TEACHING AT DIFFERENT LEVELS

**Westminster International University in Tashkent:** Masters and Undergraduate (first-year students)

**Assessment Matters (PG)** – Responsibilities: lead the module, assessment and curricular design, supervise students, etc.

**Academic English** (a year-long module) provides students with the opportunity to consolidate expand and develop their proficiency in English within the language context of academic study. The module introduces the study and transferable skills required in higher educational environment.

**Developing Professional Identity (DPI) (a year-long module)** The module helps students to identify their interests and values in terms of their future career and equips them with basic professional skills. Students are encouraged to reflect on their experience, competencies and attainments in order to make an informed choice of their future career path.

Responsibilities:

- develop seminars, teaching materials and assessment
- teach the module
- assess and provide Ss with feedback
- provide academic support

**Westminster International University in Tashkent: Research Facilitator of Global English & CPFS departments**

Responsibilities:

- organized research related trainings based on the needs
- arranged meeting to discuss research related issues
- acted as a liaison between departments and Research Department

**Georgia Southern University: Undergraduate Ss**

**FORL 1090** Language and culture of Russian speaking countries

Responsibilities:

- developed the course, course materials and assessment
- taught the course
- assessed and provided Ss with feedback

**The Uzbek State World Languages University: Masters and Undergraduate Ss**

Responsibilities:

**Masters**

- taught Practical Course of the English Language
- conducted lectures and seminars in Stylistics & Text Linguistics
- supervised students in writing MA theses

**Undergraduate**

- taught Practical Course of the English Language
- taught Course of the British & American Literature
- taught Theory of Translation (written and oral translations)

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**Research Interests:** Second Language Acquisition, Assessment, Teacher Effectiveness, Discourse Analysis, Cognitive Linguistics, Materials Development, ICT and Blended Learning, PBL

**PUBLICATIONS**

About 22 published journal articles and about 32 presentations at local and international conferences

### **The most recent Journal Articles**

1. Arfa-Kaboodvand, M. and Akbarova, S. (forthcoming). **Designing a Teacher-rating Form.** *Teaching Times* (for English teaching professionals in France).
2. Arfa-Kaboodvand, M. and Akbarova, S. (forthcoming). **Effective EAP teachers: A research-based framework for student-rating and teachers' self-evaluation.** Submitted for the *Journal of English for Academic Purposes*.
3. Akbarova, S. (2020). **Academic English - enhancing group work with Google Docs and Padlet on the LMS.** *Active Learning and Teaching of Foreign Languages in Uzbekistan*, Volume 3(20), 29-32, OAK 2607 Philology, ISSN 2181-9343.

### **The most recent Conference Presentations**

1. Akbarova, S. (2021). **Aligning learning outcomes, instruction and assessment in Academic English module.** Republican Scientific and Practical Center for the Development of Innovative Methods of Teaching Foreign Languages under Uzbekistan State World Languages University announces an international scientific-practical conference on the theme of "*Assessment in teaching foreign languages: achievements, challenges and solutions*" April 9-10, Tashkent.
2. Arfa-Kaboodvand, M. and Akbarova, S. (2020). **A research-based framework for teacher appraisal,** the 39th TESOL France Annual Colloquium "*Rediscover + Reconnect*" France, 20th - 22nd November 2020.
3. Akbarova, S. (2020). **Enhancing Group Work Using Google Docs with the LMS,** WIUT Symposium "*How to creatively enable online teaching & learning - Teaching and Learning Symposium*" June, 2020.

### **The most recent Service**

1. (2020-2021) An acting committee member for organizing **ICEL-2021** conference
2. Arfa-Kaboodvand, M. and Akbarova, S. (2020). **A Research-based Framework for Teacher Appraisal and Self-evaluation.** Professional Development Session. 19 February 2020.

### **SKILLS**

- *Languages:* Russian (excellent), English (excellent), Uzbek (fluent), German (basic)
- *Computer skills:* Microsoft Word, Power Point
- *Musical Education:* Piano
- *Driving License*

**References upon request**