

**ACADEMIC STAFF CURRICULUM VITAE**

<b>Education</b>	
Jan 2020 – present	National University of Uzbekistan part-time PhD studies
2010-2011	Westminster International University in Tashkent Postgraduate Certificate of Special Studies in Teaching and Learning
2006-2008	Uzbek State World Languages University MA in Linguistics
1999-2003	Tashkent Regional State Pedagogical Institute BA in English Teaching
<b>Professional Development</b>	
Apr 2018- June 2019	Certificate in scholarly research and publication for ELT in Uzbekistan US Embassy and UzSPIC, Uzbekistan
Dec 2017	Certificate in New Pedagogies in the 21 <sup>st</sup> Century A.Ofri International Educational Training Centre, Israel
Aug 2017	Certificate in Teaching English for Academic Purposes Norwich Institute for Language Education, UK
May 2015-Jan 2016	Certificate in ESP Material Design U.S. Department of State's English Language Program and UzSPIC, Uzbekistan
Feb 2014/Dec 2015	Certificate in Assessment in Language Teaching Uzbek State World Languages University and British Council, Uzbekistan
Oct-Dec 2012 (online course)	Certificate in English for Specific Purposes University of Oregon, USA
<b>Work experience</b>	
2010-present	Westminster International University in Tashkent Academic English Lecturer
2008-2010	Educational Language Centre English teacher
2003-2006	Tashkent Regional State Pedagogical Institute English teacher
<b>Publications</b>	
<b>Journals</b> Makovskaya, L. and Radjabzade, S. (2020). Writing from sources by EFL undergraduate students: challenges and success. <i>Journal of Language and Education</i> (in print).  Makovskaya, L. (2020). Approaches to Assessing Language Skills at Higher Educational Institutions. <i>Eurasian Science Journal</i> . 7 (76), 18-23.  Makovskaya, L. and Juraeva, I. (2019). The Significance of Academic Vocabulary for Uzbek University Students. <i>Active Learning and Teaching of Foreign Languages in Uzbekistan</i> . 3(16), 5-9.  Makovskaya, L. (2018). Managing Academic Written Assignments at University. <i>Journal of Foreign Language Teaching and Applied Linguistics</i> . 5 (1), 53-58.  Makovskaya, L. and Akbarova, S. (2017). Soft Skills for Report Writing. <i>Teaching Times</i> , 80, 17-18.	

Makovskaya, L. and Bezborodova, A. (2017) What is it to lead an EAP mega module? *Humanizing Language Teaching Magazine*. April issue, 19 (2) Available from <http://old.hlomag.co.uk/apr17/mart05.htm>

Makovskaya, L. (2015). Strategies for Effective Teaching and Learning. *Active Learning and Teaching of Foreign Languages in Uzbekistan*. 1, 16-17.

### Conference proceedings

Makovskaya, L. (2017). Providing formative feedback to improve students' writing. In: *English is Key to Dialogue*. International Conference Proceedings. UZSWLU, Tashkent, Uzbekistan. 3-4 February 2017. Available from <https://fledu.uz/conference/providing-formative-feedback-to-improve-students-writing/>

Makovskaya, L. (2016). Good practice in assessing learners' writing. In: *Teaching Foreign Languages: Present and Future*. International Conference Proceedings. UZSWLU, Tashkent, Uzbekistan. 29 Sept -1 Oct 2016, 76-78.

Makovskaya, L. (2015). Language Teaching at University: Applying Learning Theories. In: Zamaletdina, R eds. *Preservation and Development of Native Languages and Cultures*, 2015. Kazan, Russian Federation. 14-16 October 2015. Kazan: Otechestvo, 186-189.

Makovskaya, L. and Bakhadirov, M., (2013). Peer-review as an instrument for developing critical thinking skills among university students. In: *Innovation for Sustainable Development and Its Impact on Welfare Improvement and Societal Change*: International Conference Proceedings. WIUT Tashkent, Uzbekistan. 10 October 2013.

### Book

Makovskaya, L. and Bezborodova, A. (2016) Activity 63, Activity 74. In D. Broughton and M. Kasatkina (eds.) *B2 Ready*. Tashkent, Uzbekistan: CEID Georgetown University. Available from [www.study.do](http://www.study.do).

### Conferences

#### International

*Examining Perceptions and Academic Lexical Competence of Uzbek University Students* at Eurasian Conference on Language and Social Sciences (ECLSS), Daugavpils, Latvia. 23-24 July 2019.

*The Relationship between Beliefs about and Knowledge of Academic Vocabulary* at the BALEAP Conference (British Association of Lecturers in English for Academic Purposes), Leeds, UK. 12-14 April 2019.

*Managing academic written assignments at university* at the 8<sup>th</sup> Annual Conference on Foreign Language Teaching and Applied Linguistics (FLTAL), Almaty, Kazakhstan. 10-11 May 2018.

*Soft Skills for Report Writing* at the 36<sup>th</sup> Annual International TESOL France Colloquium, Paris, France, 17-19 November 2017.

*Using Writing Conferences to Help Students Develop Academic English* at 15<sup>th</sup> Annual Westminster Learning and Teaching Symposium: Creative Learning: Transforming Teaching. London, UK, 30 June 2016.

*Professional Learning in a Global Context: The Development of Student's Critical Analysis Skills* at the 12<sup>th</sup> Annual Westminster Learning and Teaching Symposium: Learning Futures in Action. London, UK, July 2013.

#### Local

*Fulfilling assessment purposes in promoting quality learning in higher educational institutions* at the International Online Conference on Modern Psychology and Pedagogy, Tashkent, Uzbekistan, 20 July 2020.

*The Assessment Criteria for Argumentative Writing in Academic English Programs* at the International Conference on Trends in Teaching Foreign Languages: Achievements, Challenges and Solutions, Tashkent, Uzbekistan, 16-17 October 2019.

*The Significance of Academic Vocabulary for Uzbek University Students* at the International Conference on Applied Linguistics and Language Education (ICALLE), Tashkent, Uzbekistan. 2 May 2019.

*Beliefs about and Knowledge of Academic Vocabulary* at the International Conference on Enhancing Foreign Language Teaching in the System of Continuous Education, Tashkent, Uzbekistan. 26-27 October 2018

*Contribution of Academic English Module to Graduate Employability* at Learning and Teaching Symposium, Westminster International University in Tashkent, Uzbekistan, 26 May 2017.

*Effective Assessment Tasks for Enhancing Students' Performance in ESP* at the International conference organized by National Research Centre For Innovations In Teaching Foreign Languages. Tashkent, Uzbekistan, May 2015.

*Assessment in Language Teaching* at the Conference on Learning foreign languages and their role in the system of rail transport. Tashkent Institute of Railway Engineering, November 2014.

*Peer-review as an instrument for developing critical thinking skills among university students* at International Conference on Innovation for Sustainable Development and Its Impact on Welfare Improvement and Societal Change. Westminster International University in Tashkent, October 2013.

*The Impact of PBL and ESP on Teaching Framework* at the Annual UzTEA Conference. Tashkent, Uzbekistan, 30 November 2012.

*Learning English through London Olympics 2012* at Learner Conference (British Council). Tashkent, Uzbekistan, 7 December 2011.

*Using Realia in Teaching Adjectives* at the Annual UzTEA Conference. Tashkent, Uzbekistan, 10 June 2011.

#### **Membership of professional bodies**

2010 – 2015	UzTEA (Uzbekistan Teachers of English Association)
2016 – 2017	TESOL Arabia Non-profit teacher organization
2017 – 2018	TESOL France Non-profit teacher organization
March 2020 – present	TESOL International
April 2020 – present	American Association of Applied Linguistics
August 2020 - present	IATEFL Poland
March 2021 – present	APA (American Psychological Association)