

**ACADEMIC STAFF CURRICULUM VITAE**

<b>Personal details</b>	
Name	<b>Kiriaki Kanakidi</b>
Position and Area	Associate Lecturer ; Global English
Designated Responsibilities (Module Leadership, etc.)	Associate Lecturer
<b>Education</b> (Higher Education Only) Repeat for each Qualification	
Institution	National University of Tashkent named after Mirzo Ulugbek
Dates	16 June 2001- 9 July 2005
Degrees/diplomas/certificates	English Philology/Bachelor Degree
Institution	The University of Westminster
Dates	2013-2014
Degrees/diplomas/certificates	Postgraduate Certificate in Teaching and Learning
Institution	University of Cambridge
Dates	August – October 2014
Degrees/diplomas/certificates	Certificate in Teaching English to Adults
Institution	University of Tampa
Dates	2018 – in progress
Degrees/diplomas/certificates	MA in Education
<b>Work experience</b> Last 20 years Repeat for each Employment	
Dates	2005 - 2006
Company	“Asia Denkriser” Lighting Engineering Company, Tashkent, Uzbekistan
Position	Office Manager
Description	<ul style="list-style-type: none"> <li>• Manage executives' schedules, calendars and appointments</li> <li>• Responsible for managing office services by ensuring office operations and procedures are organized, correspondences are controlled, filing systems are designed, supply requisitions are reviewed and approved and that clerical functions are properly assigned and monitored</li> <li>• Provide general support to visitors</li> </ul>
Dates	2006 - 2007
Company	Comprehensive Secondary School #194, Tashkent, Uzbekistan
Position	English Language Teacher
Description	<ul style="list-style-type: none"> <li>• Prepare students for college and career</li> <li>• Implement school policies and procedures, as determined by school administrators</li> </ul>
Dates	2007- 2009
Company	“Professional Balloon Artiste Company”, Kuala Lumpur, Malaysia
Position	Manager, Interpreter, English Language Teacher/ Coach
Description	<ul style="list-style-type: none"> <li>• Responsible for managing office services by ensuring office operations and procedures are organized, correspondences are controlled, filing systems are designed, supply requisitions are reviewed and approved and that clerical functions are properly</li> </ul>

	<ul style="list-style-type: none"> <li>assigned and monitored</li> <li>Provide general support to visitors</li> <li>Provide oral and written translation</li> <li>Organize training sessions for professional development of the staff</li> <li>Teach English for Specific Purposes</li> </ul>
Dates	March – July 2010
Company	“TashCom” Training Centre, Tashkent, Uzbekistan
Position	English Language Teacher; Coach
Description	<ul style="list-style-type: none"> <li>Prepare students for college and career</li> <li>Implement school policies and procedures, as determined by the Centre administrators</li> <li>Organize training sessions for professional development of the staff</li> </ul>
Dates	August 2010 – July 2011
Company	Self-employed, Tashkent, Uzbekistan
Position	English Language Teacher
Description	<ul style="list-style-type: none"> <li>Prepare students for college and career</li> <li>Teach English for Specific Purposes</li> </ul>
Dates	August 2011 – 2012
Company	Westminster International University in Tashkent
Position	Senior Faculty Officer
Description	<ul style="list-style-type: none"> <li>Ensure that all communication is in accord with the University’s Dignity at Work principles and Welsh Language Policy</li> <li>Communicate effectively and professionally in both formal and informal situations with colleagues at all levels within the University, with students, with auditors, governors, external bodies or contractors as appropriate for the post.</li> <li>Represent the University in a positive way working within the University’s overall procedures or policies and demonstrating initiative where appropriate</li> <li>Organise and provide secretariat support for key Faculty committees, producing accurate minutes and preparing action points</li> <li>Create Timetable.</li> </ul>
Dates	August 2012 – 2015
Company	Westminster International University in Tashkent
Position	Research Assistant, Personal Development Module
Description	<ul style="list-style-type: none"> <li>Develop the curriculum for the PD module</li> <li>Develop teaching materials</li> <li>Deliver effective, well-organized, interactive seminars</li> <li>Provide timing, effective, helpful feedback and timing, objective marking</li> </ul>
Dates	August 2015 – till present
Company	Westminster International University in Tashkent
Position	Associate Lecturer , Academic English Module
Description	<ul style="list-style-type: none"> <li>Develop the curriculum for the AE module</li> <li>Develop teaching materials</li> <li>Deliver effective, well-organized, interactive seminars</li> </ul>

	<ul style="list-style-type: none"> <li>• Provide timing, effective, helpful feedback and timing, objective marking</li> <li>• Provide timing, effective, helpful Academic Counseling Support</li> </ul>
<b>Teaching and Educational Interests</b>	
Teaching Interests	Coaching, mentoring, facilitating
Teaching Responsibilities	Essence of Positive Psychology and Emotional Intelligence in Education and at the work place
Teaching Projects/Achievements	Introduce Colleagues and students to the Concept of Positive Psychology and Emotional Intelligence in Education and at the work place
<b>Research Interests</b>	
Area of Interest	Inclusive Education  Research Question: "What are the ways to assist hearing-impaired people in obtaining vocational education in Uzbekistan?"
Publications	<ol style="list-style-type: none"> <li>1. Kanakidi, K., (2017). Authenticity in ESP. The international teaching magazine of TESOL France, Autumn 2017(80), 17-18.</li> <li>2. Kanakidi, K., (2017). Teaching English for Specific Purposes with the assistance of authentic materials. The Republican Scientific Pedagogical Center of Innovations at WSLU Tashkent, Uzbekistan.</li> <li>3. Kanakidi, K., (2018). Laboratory of socialization of people with hearing impairment. MASHAV, Jerusalem, Israel</li> <li>4. Kanakidi, K., (2019). Inclusive education for everyone. Active Learning and Teaching of Foreign Languages in Uzbekistan.</li> </ol>
Conference and other outputs	<ol style="list-style-type: none"> <li>1. The international teaching magazine of TESOL France. 2017</li> <li>2. The Republican Scientific Pedagogical Center of Innovations at WSLU Tashkent, Uzbekistan, 2017</li> <li>3. In "Integration of Children with Special Needs normative frameworks". MASHAV, Jerusalem, Israel, 2019</li> </ol>
Research Funding/Projects	Integration of Children with Special Needs normative frameworks – in progress
<b>Membership of professional bodies and awards</b>	
	Not at the moment
<b>Institutional Responsibilities</b>	
	<ul style="list-style-type: none"> <li>• Associate Lecturer</li> <li>• Academic Counsellor</li> </ul>