

**ACADEMIC STAFF
CURRICULUM VITAE**



| Personal details | |
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| Name | Alim Asanov |
| Position and Area | Lecturer Grade 4; SOLTE, Global Education Department |
| Designated Responsibilities (Module Leadership, etc.) | Academic English Lecturer Academic English Module Leader |
| Education (Higher Education Only) Repeat for each Qualification | |
| Institution | Westminster International University in Tashkent |
| Dates | 2021-2023 |
| Degrees/diplomas/certificates | MA in Learning and Teaching (TESOL) |
| Institution | Uzbek State World Languages University |
| Dates | 2006-2008 |
| Degrees/diplomas/certificates | MA in Theory and Practice of Translation and Interpretation |
| Institution | Tashkent Regional State Pedagogical Institute |
| Dates | 2000-2004 |
| Degrees/diplomas/certificates | BA in English Teaching |
| Company | Westminster International University in Tashkent |
| Position | Lecturer |
| Description | <ul style="list-style-type: none"> • Teaching a range of modules in an appropriate subject area, and the associated assessment setting, marking and review process, including support to students and staff studying or teaching on the module • Providing expertise as appropriate in the development of the curriculum in the subject areas, including the review and modification of existing modules, development of new modules, course curriculum and related educational provision • Developing new teaching and assessment materials • Undertaking personal and professional development to support the teaching and research activities • Engaging in institutional projects relating to the mission and direction of the university • Engaging in the community and corporate well-being of the university and participating in the professional requirements for the institutional development |
| Dates | 2004-2006 |
| Company | Tashkent Regional State Pedagogical Institute |

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| Position | English Language Teacher |
| Description | <ul style="list-style-type: none"> ● Planning, preparing and delivering lessons ● Preparing teaching materials ● Checking and assessing students' assignments ● Participating and organising various social events ● Maintaining student attendance records, grades, and other required records ● Compiling, administering, and grading tests and examinations ● Planning, evaluating, and revising curricula, course content, and course materials and methods of instruction ● Maintaining regularly scheduled office hours in order to advise and assist students |
| Teaching and Educational Interests | |
| Teaching Interests | Academic English/Business Studies |
| Teaching Responsibilities | Delivering seminars at CIFS and Level 4; Providing personal tutoring |
| Teaching Projects/Achievements | <ul style="list-style-type: none"> ● Certificate in Digital Learning; a 10-week course (WIUT; 2021) ● Business Model Canvas: A Tool for Entrepreneurs and Innovators (Project-Centered Course) University System of Georgia (MOOC; 2019) ● Learner Autonomy, Westminster International University; May, 2017 ● Nvivo Research Tool, Westminster International University; May-June, 2016 ● Teaching for Learning: Being a Teacher Commonwealth Education Trust (MOOC; 2013) ● Competitive Strategy Ludwig-Maximilians-Universität München (LMU) (MOOC; 2013) ● New Models of Business in Society University of Virginia (MOOC; 2013) ● Think Again: How to Reason and Argue Duke University (MOOC; 2013) ● Cambridge ESOL Level 2 Certificate in ESOL International: Certificate in Advanced English; UK (2010) ● Cambridge ESOL Level 1 Certificate in ESOL International: First Certificate in English; UK (2009) |
| Research Interests | |
| Area of Interest | <ul style="list-style-type: none"> ● Group work assessment ● Grade inflation ● Writing at Tertiary Level ● Assessment in Higher Education ● Counseling Theory and Practice ● Technology in Education ● Classroom Management ● Teacher Effectiveness ● Corpus-based Teaching |
| Publications | <ul style="list-style-type: none"> ● Asanov, A. M. (2023). Designing and Evaluating a Lesson Plan within the Context of Academic English Module: From Theory to Practice, Sarcouncil Journal of Arts and Literature, 2(5), 1-3. Available from: DOI-https://doi.org/10.5281/zenodo ● Asanov, A. M. (2023). The use of specialized corpora as supply reference of collocations for teaching reflective writing in academic English, Asian Journal of Social Sciences and Legal Studies, 5(4), 108-117. https://doi.org/10.34104/ajssls.021.01080117 ● Asanov, A. M. (2022). Designing an Effective Assessment Strategy for |

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| | <p>“What’s so Funny?” Module. Humanising Language Teaching (HLT) Journal (August 2022) Issue 4 ISSN 1755-9715</p> <ul style="list-style-type: none"> • Asanov, A. M. (2022). Developing student autonomy through the enhancement of technological approaches. British Journal of Arts and Humanities, 4(5), 154-164. • Asanov, A. M. (2022). What makes an effective teacher and why it is important to talk about it. ALT FL in Uzbekistan, 1(25), 2-6. |
| Conference and other outputs | <ul style="list-style-type: none"> • The European Conference on Education (ECE2023), University College London & SOAS, University of London, July 1 July 17, 2023 • Teaching and Learning Symposium, WIUT, May 5, 2023 |
| Research Funding/Projects | <ul style="list-style-type: none"> • Erasmus+ Jean Monnet Project • Teacher Education and Teacher’s Research Cluster |
| Membership of professional bodies and awards | |
| Navoi State Scholarship | Uzbek State World Languages University (2006) |
| Best Master of the Year | Uzbek State World Languages University (2005) |
| Institutional Responsibilities | |
| | <p>Delivering seminars to students as well as to the staff and external teachers Invigilating mid-term/final/referral/deferral exams Developing and conducting workshops for WIUT practitioners and teachers from local schools Participating in academic standards standing committee Volunteering to work as an interpreter for international guests at presidential elections</p> |