

# CURRICULUM VITAE

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**Research interests:** International Branch Campuses, Internationalization of Higher Education, Shadow Education, Comparative and International Education, Educational Administration

## **EDUCATION:**

**The University of Hong Kong** – Hong Kong Special Administrative Region  
Comparative and Global Education Studies and Development, MEd (Honors)  
(September 2017-August 2018)

**The University of Tsukuba** – Tsukuba, JAPAN  
Teacher Trainer Student (October 2014 – March 2016)

**Fukuoka Education University** – Fukuoka, JAPAN  
Teacher Trainer Student (April 2010 – March 2011)

**Kyushu University** – Fukuoka, JAPAN  
Japanese Intensive Course (October 2009 – March 2010)

**Samarkand State Institute of Foreign Languages** – Samarkand, UZBEKISTAN  
Diploma of BA in English Philology, Translator-referent (September 2003 – June 2007)

## **PROFESSIONAL EXPERIENCE:**

**Westminster International University in Tashkent, The Department of Global English** – Tashkent, Uzbekistan  
**Associate Lecturer, Module Leader** (Since January 2020)

**Samarkand State Institute of Foreign Languages, The Department of the English language Theory and Practice** – Samarkand, Uzbekistan  
**English Teacher** (October 2018-January 2020)

**Academic Lyceum #1 under Samarkand State Institute of Economy and Service** – Samarkand, UZBEKISTAN  
**English Teacher** (September 2011 – April 2016)

**The University of Tsukuba** - Tsukuba, JAPAN  
**Teaching Assistant** (December 2014 – February 2016)

**‘ETTE (English for teaching, teaching for English)’ Project, British Council** – Tashkent/Samarkand, UZBEKISTAN  
**Teacher Trainer** – (December 2007 – September 2009)

**Secondary school #46, Jomboy district** – Samarkand, UZBEKISTAN  
**English Teacher** (September 2006 – September 2009)

## **AWARDS AND PROFESSIONAL DEVELOPMENT:**

Course Certificate (Coursera), **Design Thinking for Innovation**, May 2020,  
The University of Virginia.

Certificate of Attendance, **Spring 2018 Forum**, Comparative Education Society of Hong Kong,  
March 2018  
The University of Hong Kong, HONG KONG SAR

Certificate of Attendance, **Autumn 2017 Forum**, Comparative Education Society of Hong,  
November 2017  
The University of Hong Kong, HONG KONG SAR

Certificate of Distinction, **Summer Academic Writing Course**, August 2017  
Tbilisi, GEORGIA

Certificate, **IELTS – Academic module (Total score 7,5)**, December 2016  
Almaty, KAZAKHSTAN

Certificate, **Japanese Language Proficiency Test, N2 Level**, December 2016  
Tsukuba, JAPAN

Certificate, **Japanese Government *Monbukagakusho* (MEXT) Scholarship**,  
Teacher Training Program, the University of Tsukuba, March 2016  
Tsukuba, JAPAN

Certificate, **Teachers Foundation Test – Assessor and Trainer**,  
Uzbekistan Teachers of English Association, April 2014  
Tashkent, UZBEKISTAN

Certificate **on Internet and IT skills**,  
Internet and IT skills Trainer Training, British Council, 2012  
Tashkent, UZBEKISTAN

Certificate, **Japanese Government *Monbukagakusho* (MEXT) Scholarship**,  
Teacher Training Program at Fukuoka Education University, March 2011  
Fukuoka, JAPAN

Certificate of completion, **Japanese Intensive Course**,  
Kyushu University, March 2010  
Fukuoka, JAPAN

Certificate, **Teacher Trainer, ETTE (English for Teaching, Teaching for English)**  
ETTE Project, British Council, In-Service Teacher Training Institute, 2007-2009  
Tashkent/Samarkand, UZBEKISTAN

## **VOLUNTEERING ACTIVITIES:**

**Public-Private Partnership Forum in Supplementary Education** – translator and facilitator,  
CERC (Comparative Education Research Center), The University of Hong Kong.

**‘Gambarou Miyagi’ English camps** – volunteering as an English tutor for recovery efforts of children in the Tohoku Regions affected by the 2011 Natural Disasters, JAPAN.

## **PUBLICATIONS**

**ESD Encyclopedia:** “The implementation of Education for Sustainable Development in Higher Education and Teacher Training in Uzbekistan” (2018)

**Orbis Scholae:** “Shadow education in Uzbekistan: Teachers’ perceptions of private tutoring in the context of academic lyceums” (November, 2020)

## **LANGUAGES:**

<b>Uzbek</b>	Native
<b>English</b>	Near-native level fluency
<b>Japanese</b>	Near-native level fluency
<b>Russian</b>	Near Fluent
<b>Turkish</b>	Working proficiency
<b>German</b>	Fair

## **IT SKILLS:**

**Internet**  
**MS Office (Word/Excel/PowerPoint)**  
**Statistical software packages (SPSS)**