

# Saida Radjabzade

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## Professional Profile

An enthusiastic, motivated, experienced professional in Teaching English to Speakers of Other Languages, English for Specific Purposes and English for Academic Purposes. A skilled lecturer of English who can design interesting and effective seminars taking into consideration students' needs and interests. A friendly and supportive instructor and a colleague who possess excellent interpersonal, collaborative and leadership skills.

## Education

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|-----------------------|--|
| Nov. 2013 – May 2014  | Montclair State University, New Jersey, USA<br>Teaching English to Speakers of Other Languages (TESOL) Certificate |
| Sep. 2012 – May 2014  | Montclair State University, New Jersey, USA<br>Master of Arts in Applied Linguistics with honors                   |
| Sep. 2006 - Jul. 2010 | Bukhara State University, Bukhara, Uzbekistan<br>Bachelor of Arts in English Philology with honors                 |

## Work experience

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|-----------------------|---|
| Jul. 2017 – present   | Westminster International University in Tashkent<br>Lecturer <ul style="list-style-type: none"><li>• Conducting Academic English seminars</li><li>• Teaching Developing Professional Identity lessons</li><li>• Co-leading Academic English Module for the last 4 years</li></ul> |
| Oct. 2015 – Jun. 2017 | Westminster International University in Tashkent<br>Associate Lecturer <ul style="list-style-type: none"><li>• Taught Academic English to freshmen</li><li>• Designed seminars</li><li>• Participated in research projects</li></ul>  |
| Apr. 2015 – Aug. 2015 | University of World Economy and Diplomacy, Tashkent, Uzbekistan<br>English Teacher <ul style="list-style-type: none"><li>• Taught students General English and ESP (English for Specific</li></ul>  |

Purposes) in terms of Law.

- Hold Academic Writing classes for 1<sup>st</sup> year students and Legal Writing for 2<sup>nd</sup> year students in English.

Aug. 2014 - Mar. 2015

Teacher Training Institute, Bukhara, Uzbekistan  
Teacher Trainer

- Trained 25 public school teachers
- Designed seminars

Dec. 2010 – Jan. 2012

Public School # 8, Bukhara, Uzbekistan  
English Teacher

- Taught 60 middle school students English language through interactive methods.
- Supported every teacher to use modern technology during classes for conducting interesting and useful classes for students.
- Organized after school classes for students who had problems in reading, writing, listening and speaking.

## Publications

International:

Radjabzade, S. and Akhmedova, F., 2024. Uzbekistan, English in. *The Wiley Blackwell Encyclopedia of World Englishes*. First Edition. Edited by Kingsley Bolton. © 2024 John Wiley & Sons, Ltd. (in press)

Makovskaya, L. and Radjabzade, S., 2022. Source use by EFL undergraduate students: Challenges and success in process-based writing. *Language Related Research*, 13(3), pp.255-284.

Bezborodova, A., and Radjabzade, S. (2021). English in higher education in the Kyrgyz Republic, Tajikistan, and Uzbekistan. *World Englishes*. 1-20. <https://doi.org/10.1111/weng.12556>

Linn, A., and Radjabzade, S. (2020). English-Medium Instruction in Higher Education in the Countries of the South Caucasus. London. British Council.

Linn, A., Bezborodova, A., and Radjabzade, S. (2020). Tolerance and Control. Developing a language policy for an EMI university in Uzbekistan. *Sociolinguistica* 34, 1, 217-237, Available From: De Gruyter <https://doi.org/10.1515/soci-2020-0013>

Radjabzade, S. (2017). Online Feedback Platforms: Effective, Fast and Easy. *Humanizing Language Teaching Magazine*, 12 (2). <<http://www.hltmag.co.uk/apr17/sart05.htm>>.

Local:

Makovskaya, L. and Radjabzade, S. (2021). Writing from sources: problems and solutions. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 2 (22), 18-21.

Bezborodova, A. and Radjabzade, S. (2018). Language Policy Project: Reviving Experience. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 4 (13), 20-22.

Radjabzade, S. (2017). Draw Your Line between Teaching and Researching: Reflection on TESOL Arabia International Conference. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 2 (7), 5-6.

Radjabzade, S. (2016). It is not always students' fault. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 4 (5), 8-9.

Radjabzade, S. (2016). Be aware of uncertainties while getting engaged in Action Research. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 3 (4), 22-23.

## Conference and other outputs

*"The Impact of Mock Tests on Academic Achievement of WIUT CIFS Students"*. ICEL 2024. Tashkent, Uz. 26 – 27 April, 2024.

*"Integrating Effective Group Work Strategies in Academic English Lessons"*. TESOL 2024 Virtual Conference. 11 – 12 April, 2024.

*"No Pain No Gain: EAP and 21st Century Learners"*.  
*"An Educator's Journey"*. 42nd Annual International TESOL France Colloquium 2023. Paris, Fr. 17-19 November, 2023.

*"The role of multilingualism in transnational universities in the Uzbek HE system"*. "DECOLONIZING SPACE IN THE GLOBAL EAST: Legal Choices, Political Transformations, Carceral Practices". ALEKSANTERI CONFERENCE 2023. University of Helsinki, Finland. 25 – 27 October, 2023.

*"Publishing Internationally: Uzbek scholars' challenges and suggestions"*.  
*"Global Academic Research publication and Dissemination in Fast-Changing Times"*. International PRISEAL V Conference. University of La Laguna, Santa Cruz de Tenerife, Spain. 31 Aug- 2 Sep, 2023.

*"From Language to Skills Development: Deconstructing EAP in Transnational University"*. "Caution! EAP under Deconstruction".

BALEAP 2023 Biennial Conference. University of Warwick, UK. 19-21 April, 2023.

*“In-service Language Teachers: Research in Action”*. TESOL 2022 Regional Conference in Tashkent, Uzbekistan, 13-16 June 2022.

*“Exploring L2 Writers' Source Use in Summary-Response Essays”*. TESOL 2022 International Convention & English Language Expo, Pittsburgh, PA, USA. 22-25 March, 2022.

*“Energizing English Teacher Research and Practice”*. ICEL 2021. Westminster International University in Tashkent, Uzbekistan. 21 May, 2021.

*“The Changing reality of English in Central Asia”*. University of Westminster in London, United Kingdom. 11 July, 2019.

*“Embracing Multilingualism across Educational Contexts”*. Translanguaging Aotearoa 2019 Symposium, Victoria University of Wellington, New Zealand. 28 June, 2019.

*“Advancing Language Education Research and Practice”*. 1st Annual International Conference on Applied Linguistics and Language Education, Tashkent, Uzbekistan. 2 May, 2019.

*“Language policy in the age of diversity – dilemmas and hopes”*. 1st Annual Language Policy Forum, Sheffield, UK. May 31- June 1, 2018.

*“Transitions and Transformations – Intercultural Education at the Crossroad of Foreign Language Learning”*. 8th Annual Conference on Foreign Language Teaching and Applied Linguistics (FLTAL), Almaty, Kazakhstan. 10-11 May, 2018.

*“Modern trends in teaching foreign languages: achievements, challenges and solutions”*. Republican Scientific Pedagogical Center of Innovations at World Languages State University, Tashkent, Uzbekistan, 13-14 May, 2017.

*“Advancing the ELT Profession”*. 23rd TESOL Arabia International Conference, Dubai, UAE. 9-11 March, 2017.

*Task-based Language Teaching: from meaning to form*. Regional Teacher Training. Bukhara, Uzbekistan. May 30-31, 2017.

*“Modern trends in teaching foreign languages: achievements, challenges and solutions”*. Republican Scientific Pedagogical Center of Innovations at World Languages State University, Tashkent, Uzbekistan, 13-14 May, 2017.

*The importance of Listening.* Regional English Language Training for Adults (RELTA), Westminster International University in Tashkent, Uzbekistan. June 29, 2016.

*Approaching a Listening Text.* Regional English Language Training for Adults (RELTA), Westminster International University in Tashkent, Uzbekistan. June 30, 2016.

*Assessing Listening Comprehension.* Regional English Language Training for Adults (RELTA), Westminster International University in Tashkent, Uzbekistan. July 1, 2016.

### **Membership of professional bodies and awards**

|                         |  |
|-------------------------|--|
| June, 2023- present     | British Association of Lecturers in English for Academic Purposes, (BALEAP)      |
| June, 2023- present     | International Association of Teachers of English as a Foreign Language, (IATEFL) |
| February, 2021- present | TESOL International Association  |
| May, 2021-present       | American Association for Applied Linguistics                                     |
| May, 2017-present       | Arab Society of English Language Studies   |
| 2016-2017               | TESOL Arabia (non - profit teachers' organization)                               |
| 2014 – present          | UzTEA (Uzbekistan Teachers of English Association)                               |
| 2014 - present          | New Jersey TESOL/ NJBE   |
| May, 2014               | Alice F. Freed Prize in Language, Discourse and Society, <i>New Jersey, USA.</i> |