

Andrey Khojeev

Email: andreykhojeev@gmail.com; a.khojeev@wiut.uz; akhojeev@connect.hku.hk
ORCID ID:0000-0002-3621-257X; Web of Science Researcher ID: ABH-2114-2020;
[LinkedIn](#); [Research Gate](#); [Google Scholar](#)

Work Experience

Organization	Westminster International University in Tashkent, Tashkent, Uzbekistan School of Law, Technology and Education, Global Education Department
Date(s)	September 10, 2020–present November 15, 2016–August 31, 2019;
Position	<ul style="list-style-type: none">• Course Leader for International Foundation Studies• Lecturer• Module Leader• Associate Lecturer
Teaching Area	I, Citizen (Foundation Level) Leading and Managing in Learning and Teaching (Postgraduate Level) Academic English (Foundation Level)
Principal Accountabilities	Course Leader for International Foundation Studies (September 10, 2020–present) Leadership: <ul style="list-style-type: none">• Lead a course team with the highest standards of delivery• Be the main point of reference for the students registered for the course Quality Assurance and Enhancement: <ul style="list-style-type: none">• Ensure that the student experience complies with the expectations of the students and graduate destination providers• Ensure that curriculum development within the system delivers the expected graduate outcomes• Fulfil the Quality Assurance requirements of the course, completing the AMPR cycle and contributing to the quality enhancement.• Collect and act upon student feedback.• Work with Heads of Departments and Module leaders to ensure the delivery, assessment and student experience is maintained to the highest standards• Ensure the validated conditions are consistently maintained Student Experience and Achievement: <ul style="list-style-type: none">• Engage in the process of admission to ensure new students meet admission requirements, work closely with Marketing and Admission Offices• Ensure the course is promoted in a reasonable manner• Monitor student progression and achievement and ensure that action is taken to maintain and enhance student performance• Provide student induction and advice for new students on the requirements of the university

	<ul style="list-style-type: none"> Engender a course spirit that reflects the objectives and rationale of the course and is within the framework of the University policy, procedure, and culture. Provide a communication framework for students on the course Work with other course leaders to ensure best practice is shared <p>Lecturer (September 10, 2020–present); Associate Lecturer (November 15, 2016–August 31, 2019)</p> <p>Teaching:</p> <ul style="list-style-type: none"> Deliver the module(s) within the subject area, including the associated assessment settings, marking and review process by the University Quality Assurance and Enhancement Process Develop new teaching methods and design program units, including teaching materials, syllabus, and assignments Contribute to planning, evaluating, and revising the module curricula, materials, and methods of instruction Maintain regularly scheduled office hours to advise and assist students <p>Research:</p> <ul style="list-style-type: none"> Keep abreast of developments in the subject area and participate in professional seminars and conferences Develop the research activities of the Department by sustaining a personal research plan. Conduct and present results in research seminars and conferences and publish outcomes in scholarly journals. <p>Module Leader for Leading and Managing in Learning and Teaching (July 30, 2021–present); Module Leader for Academic English (May 21, 2018–August 31, 2019)</p> <p>Leadership, Quality Assurance and Enhancement:</p> <ul style="list-style-type: none"> Lead and coordinated the work of the module team in terms of delivery, assessment, feedback, and moderation Revise the module syllabus in line with feedback from students, internal reviewers, and external examiners Assure the academic standards and led the quality enhancement of the module Act as a critical contact for students enrolled on the module to address urgent requests and concerns
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Organization	Uzbek State World Languages University, Tashkent, Uzbekistan English Literature and Linguistics Department
Date(s)	September 2, 2015–November 14, 2016
Position	<ul style="list-style-type: none"> Associate Lecturer
Teaching Area	English and American Literature (Undergraduate Level) English for Academic Purposes (Postgraduate Level)
Principle Accountabilities	Teaching:

	<ul style="list-style-type: none"> Delivered lectures and seminars within the subject area, including the associated assessment settings, marking and review process Developed new teaching methods and designed program units, including teaching materials, syllabus, and assignments Contributed to planning, evaluating, and revising the subject curricula, materials, and methods of instruction Supervised undergraduate student qualification papers and diploma works
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Education and Qualification

Institution	The University of Hong Kong , Hong Kong SAR Faculty of Education
Date	September 3, 2019 –August 31, 2020
Degree, Specialization	Master of Education, Comparative and Global Studies in Education and Development (with Distinction) Award: Dean’s Honors List
Institution	The University of Westminster , London, UK Westminster International University in Tashkent , Tashkent, Uzbekistan
Date	September 20, 2015–October 10, 2016
Degree, Specialization	Postgraduate Certificate in Teaching and Learning: Theory and Practice of Supporting Learning
Institution	Uzbek State World Languages University , Tashkent, Uzbekistan
Date	September 2, 2013–June 29, 2015
Degree, Specialization	Master of Arts, Linguistics (with Distinction)
Institution	Uzbek State World Languages University , Tashkent, Uzbekistan
Date	September 2, 2009–June 20, 2013
Degree, Specialization	Bachelor of Arts, English Philology and Language Teaching (with Distinction)

Funding and Awards

Date	November 2023 – November 2024
Title, Description	Research Collaboration Fund on History of English Language Teacher Education Curriculum in Uzbekistan Higher Education Institutions
Funding Agency/Award	WIUT-UOW Research Collaboration Fund 2023
Date	June 2019–August 2020
Title, Description	Merit scholarship to pursue Master of Education degree at the University of Hong Kong
Funding Agency/Award	Faculty of Education, the University of Hong Kong, Hong Kong SAR

Date	August 2013–June 2015
Title, Description	Merit scholarship to pursue Master of Arts degree at the Uzbek State World Languages University
Funding Agency/ Award	Governmental grant, Tashkent, Uzbekistan
Date	August 2009–June 2013
Title, Description	Merit scholarship to pursue Bachelor of Arts degree at the Uzbek State World Languages University
Funding Agency/ Award	Governmental grant, Tashkent, Uzbekistan

Professional Training and Courses

Date	July 7–July 31, 2019
Title	Understanding Society: Theory and Practice
Organization	Caucasus University , Tbilisi, Georgia

Memberships and Community Services

Organization	Academic Council (Highest Body of the Academic Governance), Westminster International University in Tashkent
Date	September 2020–present
Membership Type Service Role	Elected Member
Organization	Comparative Education Research Centre , Faculty of Education, The University of Hong Kong, Hong Kong SAR
Date	August 2019 –present
Membership Type Service Role	Full Member
Organization	Comparative and International Education Society Eurasia Special Interest Group University of Pittsburg, USA
Date	January 2021 –present
Membership Type Service Role	Individual Member
Organization	Central Eurasian Studies Society Cambridge, MA 02140 USA
Date	January 2021–present
Membership Type Service Role	Individual Member
Organization	The Henry Sweet Society for the History of Linguistic Ideas
Date	January, 2024– present

Membership Type Service Role	Individual Member
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Recent Publications and Conferences

Publications
<p>Khojeev, A. (2021). Teachers as private tutors: Understanding dual professional identities of six faculty members from Uzbekistan University. <i>IJEE-International Journal for Research on Extended Education</i>, 8(2), 227–243. https://doi.org/10.3224/ijree.v8i2.09</p>
Conferences and Research Seminars
<p>DeYoung, A. & Khojeev, A. (2021, October). <i>Preparing University Students to “Think Critically” for Degree Courses at an Uzbek International Branch Campus</i>. Central Eurasian Studies Society Annual Conference (Online), Ohio State University, Columbus, OH, USA</p> <p>Khojeev, A. (2020, July). <i>University teachers as private tutors in Uzbekistan: Towards multiple professional identities</i>. Shadow Education Special Interest Group under the Comparative Education Research Centre, Faculty of Education, The University of Hong Kong, Hong Kong SAR</p>