

Saida Radjabzade

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Professional Profile

An enthusiastic, motivated, experienced professional in Teaching English to Speakers of Other Languages, English for Specific Purposes and English for Academic Purposes. A skilled lecturer of English who can design interesting and effective seminars taking into consideration students' needs and interests. A friendly and supportive instructor and a colleague who possess excellent interpersonal, collaborative and leadership skills.

Education

Nov. 2013 – May 2014	Montclair State University, New Jersey, USA Teaching English to Speakers of Other Languages (TESOL) Certificate
Sep. 2012 – May 2014	Montclair State University, New Jersey, USA Master of Arts in Applied Linguistics with honors
Sep. 2006 - Jul. 2010	Bukhara State University, Bukhara, Uzbekistan Bachelor of Arts in English Philology with honors

Work experience

Jul. 2017 – present	Westminster International University in Tashkent Lecturer <ul style="list-style-type: none">• Conducting Academic English seminars• Teaching Developing Professional Identity lessons
Oct. 2015 – Jun. 2017	Westminster International University in Tashkent Associate Lecturer <ul style="list-style-type: none">• Taught Academic English to freshmen• Designed seminars• Participated in research projects
Apr. 2015 – Aug. 2015	University of World Economy and Diplomacy, Tashkent, Uzbekistan English Teacher <ul style="list-style-type: none">• Taught students General English and ESP (English for Specific Purposes) in terms of Law.

- Hold Academic Writing classes for 1st year students and Legal Writing for 2nd year students in English.

Aug. 2014 - Mar. 2015

Teacher Training Institute, Bukhara, Uzbekistan
Teacher Trainer

- Trained 25 public school teachers
- Designed seminars

Dec. 2010 – Jan. 2012

Public School # 8, Bukhara, Uzbekistan
English Teacher

- Taught 60 middle school students English language through interactive methods.
- Supported every teacher to use modern technology during classes for conducting interesting and useful classes for students.
- Organized after school classes for students who had problems in reading, writing, listening and speaking.

Publications

International:

Makovskaya, L. and Radjabzade, S., 2022. Source use by EFL undergraduate students: Challenges and success in process-based writing. *Language Related Research*, 13(3), pp.255-284.

Bezborodova, A., and Radjabzade, S. (2021). English in higher education in the Kyrgyz Republic, Tajikistan, and Uzbekistan. *World Englishes*. 1-20. <https://doi.org/10.1111/weng.12556>

Linn, A., and Radjabzade, S. (2020). English-Medium Instruction in Higher Education in the Countries of the South Caucasus. London. British Council.

Linn, A., Bezborodova, A., and Radjabzade, S. (2020). Tolerance and Control. Developing a language policy for an EMI university in Uzbekistan. *Sociolinguistica* 34, 1, 217-237, Available From: De Gruyter <https://doi.org/10.1515/soci-2020-0013>

Radjabzade, S. (2017). Online Feedback Platforms: Effective, Fast and Easy. *Humanizing Language Teaching Magazine*, 12 (2). <http://www.hltmag.co.uk/apr17/sart05.htm>.

Local:

Makovskaya, L. and Radjabzade, S. (2021). Writing from sources: problems and solutions. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 2 (22), 18-21.

Bezborodova, A. and Radjabzade, S. (2018). Language Policy Project: Reviving Experience. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 4 (13), 20-22.

Radjabzade, S. (2017). Draw Your Line between Teaching and Researching: Reflection on TESOL Arabia International Conference. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 2 (7), 5-6.

Radjabzade, S. (2016). It is not always students' fault. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 4 (5), 8-9.

Radjabzade, S. (2016). Be aware of uncertainties while getting engaged in Action Research. *Active Learning and Teaching of Foreign Languages in Uzbekistan*, 3 (4), 22-23.

Conference and other outputs

“Caution! EAP under Deconstruction”. BALEAP 2023 Biennial Conference. University of Warwick, UK. 19-21 April, 2023.

“In-service Language Teachers: Research in Action”. TESOL 2022 Regional Conference in Tashkent, Uzbekistan, 13-16 June 2022

“Exploring L2 Writers' Source Use in Summary-Response Essays”. TESOL 2022 International Convention & English Language Expo, Pittsburgh, PA, USA. 22-25 March, 2022.

“Energizing English Teacher Research and Practice”. Westminster International University in Tashkent, Uzbekistan. 21 May, 2021.

“The Changing reality of English in Central Asia”. University of Westminster in London, United Kingdom. 11 July, 2019.

“Embracing Multilingualism across Educational Contexts”. Translanguaging Aotearoa 2019 Symposium, Victoria University of Wellington, New Zealand. 28 June, 2019.

“Advancing Language Education Research and Practice”. 1st Annual International Conference on Applied Linguistics and Language Education, Tashkent, Uzbekistan. 2 May, 2019.

“Language policy in the age of diversity – dilemmas and hopes”. 1st Annual Language Policy Forum, Sheffield, UK. May 31- June 1, 2018.

“Transitions and Transformations – Intercultural Education at the Crossroad of Foreign Language Learning”. 8th Annual Conference on

Foreign Language Teaching and Applied Linguistics (FLTAL), Almaty, Kazakhstan. 10-11 May, 2018.

Task-based Language Teaching: from meaning to form. Regional Teacher Training. Bukhara, Uzbekistan. May 30-31, 2017.

“Modern trends in teaching foreign languages: achievements, challenges and solutions”. Republican Scientific Pedagogical Center of Innovations at World Languages State University, Tashkent, Uzbekistan, 13-14 May, 2017.

“Advancing the ELT Profession”. 23rd TESOL Arabia International Conference, Dubai, UAE. 9-11 March, 2017.

The importance of Listening. Regional English Language Training for Adults (RELTA), Westminster International University in Tashkent, Uzbekistan. June 29, 2016.

Approaching a Listening Text. Regional English Language Training for Adults (RELTA), Westminster International University in Tashkent, Uzbekistan. June 30, 2016.

Assessing Listening Comprehension. Regional English Language Training for Adults (RELTA), Westminster International University in Tashkent, Uzbekistan. July 1, 2016.

Membership of professional bodies and awards

June, 2023- present	British Association of Lecturers in English for Academic Purposes, (BALEAP)
June, 2023- present	International Association of Teachers of English as a Foreign Language, (IATEFL)
February, 2021- present	TESOL International Association
May, 2021-present	American Association for Applied Linguistics
May, 2017-present	Arab Society of English Language Studies
2016-2017	TESOL Arabia (non - profit teachers' organization)
2014 – present	UzTEA (Uzbekistan Teachers of English Association)
2014 - present	New Jersey TESOL/ NJBE
May, 2014	Alice F. Freed Prize in Language, Discourse and Society, <i>New Jersey, USA.</i>