

## **WORK EXPERIENCE**

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09/2019-present

**AKHMEDOVA FERUZA**

Westminster International University in Tashkent  
(WIUT), Lecturer

### **CONTACT**

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**Address:**

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### **LANGUAGES**

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Uzbek

English

Russian

Responsibilities:

- To teach Academic English on foundation levels, including the associated assessment setting, marking and review process
- To develop new teaching methods
- To prepare and improve course materials, syllabi, assignments and handouts and methods of instruction
- To maintain regularly scheduled office hours to advise and assist students
- To participate in professional seminars and conferences
- To develop the research activities of the Department/Faculty by sustaining a personal research plan independently and/or in collaboration with others as part of a larger research team
- To conduct research and present results in research seminars and conferences, publish outcomes in scholarly journals
- To contribute to the efficient management and administration of the faculty

09/2016-08/2019

Academic lyceum of WIUT, English teacher, Head of Department of  
Foreign Languages

Responsibilities:

- To develop and revise syllabi
- To conduct student-centered classes
- To assess students' performance
- To develop midterm and final tests
- To observe teachers' lessons
- To provide feedback to novice teachers

- To develop and check lesson plans
- To run office hours
- To organize parental, department meetings

09/2014-08/2016

Academic lyceum under Tashkent State Polytechnics University, English teacher

Responsibilities:

- To conduct effective classes for 1st and 3rd year students
- To record students' attendance and participation
- To organize demo lessons
- To scaffold the students with low grades

09/2008-08/2014

Academic lyceum under Tashkent Islamic University, English teacher

Responsibilities:

- To conduct effective classes for 1st and 3rd year students
- To record students' attendance and participation
- To organize demo lessons
- To scaffold the students with low grades

## **EDUCATION**

09/2018-07/2019

Webster University in Tashkent, MA TESL

10/2017-04/2018

Westminster University in Tashkent  
University Certificate of Special Study in Teaching and Learning

09/2003-06/2007

Uzbek State World Languages University, Bachelor's Degree

## **TRAININGS AND PROJECTS**

01/2023-05/2023

Faculty Enrichment Program (FEP) by American Councils for International Education, University of North Carolina Wilmington, USA

March, 5-19/2019

IELTS Teacher Training Workshop, British Council, Uzbekistan

Westminster University in Tashkent  
RELTA (Regional English Language Training to Adults)

15-18 June/2016

Uzbek State World Languages University  
Fundamentals of Academic Research Writing

10-14 August/2015

Uzbek State World Languages University  
ESP Material Design Partnership Project

### Publications

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- Mukhammedov, E., Rozikova, R. and Akhmedova, F. (2023). Covid-induced inequalities: education, health services, digital access, and female labor force participation: Case Studies from Azerbaijan, Kazakhstan, Pakistan, and Uzbekistan. CAREC. Available from <https://www.carecinstitute.org/wp-content/uploads/2023/03/COVID-induced-inequalities-for-publication-20230306.pdf>
- Akhmedjanova, D. and Akhmedova, F. (2022). Transition to online learning in Uzbekistan: Case of teaching academic English at Westminster International University in Tashkent. In J. Fenton, J. Gimenez, K. Mansfield, M. Percy, and M. Spinillo, *International Perspectives on Teaching and Learning Academic English in Turbulent Times*. Routledge.
- Akhmedova F. and Makovskaya L. (2021). Providing effective feedback on undergraduate students' L2 writing. *Handbook of Formative Assessment Practices*.
- Akhmedova, F. and Rozikova, R. (2021). University teachers' perceptions on peer observation. *Eurasian Union of Scientists*. 6 (87). <https://psi-ped.euroasia-science.ru/index.php/Euroasia/issue/view/119/140>
- Rozikova, R. and Akhmedova, F. (2021). Overcoming teacher anxiety of classroom observation: experience, reflection, benefits. *ALT FL in Uzbekistan*, (23), pp26-28.
- Akhmedova, F.A. (2020). Improving teaching skills through peer observation. *ALT FL in Uzbekistan*. 19 (2), 10-12.
- Akhmedova F.A. (2019). Motivation is a key to success: a case study of a successful learner. *ALT FL in Uzbekistan*. .2(15), 10-12.
- Akhmedova F.A. (2018). Why should teachers study on a training course as a part of continuing professional development (CPD)? *ALT FL in Uzbekistan*. 3(12),17-20.

## **REFERENCES**

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References available on request