



# Indira Khadjieva

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## EXPERIENCE

Lecturer (2016> Present). Westminster International University in Tashkent.

- Basics of Quantitative Skills Teacher
- Quantitative Methods and Financial Accounting Teacher
- Associate Lecturer

Lecturer (2016 -2021). Westminster International University in Tashkent.

- Delivering seminars on 'Basics of Quantitative Skills'
- Developing and implementing in-class tests for BaQS students
- Developing learning materials for Basics of Quantitative Skills 2 (BaQS 2) sessions
- Developing Marking Scheme of in-class Test 2
- Engaging in evaluation process of students' performance in tests

Finance Lecturer (2018 > Present).

- Delivering seminars and workshops on 'Financial Accounting' and 'Quantitative Methods'
- Engaging in review and modification of Financial Accounting curriculum (praforma) to increase and ensure the consistency of FA module with ACCA standards (ACCA Diploma in Accounting and Business)
- Developed and modified module assignment and syllabi
- Maintaining scheduled office hours to advise students to prepare for final exam and give directions how to correctly enter transactions into ledger account in their CWs
- Engaging in evaluation process of students' assignments
- Participated in online Bloomberg training sessions

Teaching Assistant (2012 - 2016) Academy of Public Administration under the President of Republic of Uzbekistan.

- Developed and implemented working plan and syllabus on the modules 'Corporate Finance' and 'Corporate Governance'
- Planned and taught lessons for little group in English classes in writing, speaking and listening
- Established and implemented module schemes on 'Corporate finance'
- Delivered tutorials on 'Corporate finance'
- Engaged in evaluation process of students' assignments
- Translated textbook on corporate governance, and department documents from Uzbek to English, and vice versa

# EDUCATION

Westminster International University in Tashkent, Uzbekistan (2021 > current)

- Doctor of Econometrics and Statistics (PhD)

Westminster International University in Tashkent, Uzbekistan (2018-2019)

- University Special Certificate in Teaching and Learning (Postgraduate Studies)

Vienna University, Austria (2018)

- Certified University Teacher – University didactics and teaching competences

University of Sunderland, United Kingdom (2013 - 2016)

- Master of Business Administration in Finance (MBA)

University of Westminster, United Kingdom (2008 - 2012)

- BSc (*Hons*) in Economics with upper second class

# PUBLICATIONS

Kudaibergenova, D., Khadjieva, I., & Eshchanov, B. (2021). What does 'community' mean? Family, Social Trust and Everyday Life in Uzbekistan. *Journal of Eurasian Studies*. (forthcoming).

Khadjieva, I., (2021). Why data on Quality of Secondary Education Matters: In the case of Uzbekistan. *International Journal of Conference Series on Education and Social Sciences* [online]. IBursa, Turkey. SSN 2717-7076 <https://ijorces.org/index.php/ojs/article/view/1>

Khadjieva, I., & Nusratova, G. (2020). The employee turnover and its impact on productivity of Banking Sector in Uzbekistan. *European Journal of Research*. Vol. 5 Issue: 9, pp.3-28. [https://journalofresearch.info/wp-content/uploads/2020/10/2020\\_5\\_9-EJR\\_1.pdf](https://journalofresearch.info/wp-content/uploads/2020/10/2020_5_9-EJR_1.pdf)

Khadjieva, I. (2020). Review of Household Economies of scale in consumption. Conference material. International scientific and practical conference on Modern Scientific Solutions to Urgent Issues 2020, September. DOI [http://doi.org/10.37057/R\\_1](http://doi.org/10.37057/R_1) <https://virtualconferences.press/sovremennye-nauchnye-resheniya-aktualnyh-problem-rostov-na-donu-sentyabr-2020/>

Khadjieva, I., (2020). Positive aspects of encouraging deep approach to learning in student-centered classroom: In the case of Math classes. *The XVI International Scientific and Practical Conference- Science without borders 2020*. Volume 14, Registered Number: 08878342. ISSN 2312-2773. UK, Sheffield.

Khadjieva, I & Khadjikhanova, S. (2019). Flipped classroom strategy effects on students' achievements and motivation: Evidence from CPFS level 2 students at WIUT. *European Journal of Research and Reflection in Educational Sciences*, 7 (12), 120-130. ISSN 2056-5852 <http://www.idpublications.org/wp-content/uploads/2019/10/Full-Paper-FLIPPED-CLASSROOM-STRATEGY-EFFECTS-ON-STUDENTS-ACHIEVEMENTS-AND-MOTIVATION.pdf>

Khadjieva, I., (2019). Why to care Formative Assessment in Math Classes. *Berlin Conference on Science, Research, Development #13*. V.02. pp-35-38.

Khadjieva, I. & Khamrakhudjaev, N. Ya., (2018). The impact of financial development on the economic growth: In the case of CIS countries. *Journal of Science and Innovation Development*. Issue 1.

Khadjieva, I., (2018). The impact of oil price fluctuations on the economic growth: in case of G-7", *Journal of economy and Education (Iqtisod va ta'lim)*, Issue 2, 96-102.